B. A. FIRST YEAR SEMESTER I
COURSE I
CODE-CC: BA/HIST0101

History and Culture of India from the Paleolithic Beginnings to the Mauryan Period

SEMESTER-I

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Unit I

Interpreting Early Indian Sources

I.1. Understanding the sources of Indian History
I.2. Archaeological sources: stone tools, excavation reports, epigraphy, numismatics, monuments, pottery
I.3. Literary sources: problems of dating early Indian literary sources: Sanskrit, Pali and regional languages; non-Indian sources, oral evidence
I.4. Geographical and ecological regions of India and their bearing on the evolution of early cultures in the subcontinent
I.5. Early interpreters of Indian History

Unit II

Hunter-Gatherers to Food Production

II.1. Palaeolithic beginnings: distribution of tools and sequence, chronology and cultural evidence, arts and cults
II.2. Mesolithic cultures: regional distribution of sites, new developments in technology
II.3. Origins of rock art: Kaimur hills, Mirzapur (U. P.) and Bhimabetka (M. P.)
II.4. Geographical and chronological distribution of Neolithic and Chalcolithic cultures in the subcontinent
II.5. Craft and technology of the Neolithic and Chalcolithic cultures

Unit III

The Harappan civilization

III.1. Origins and extent
III.2. Agriculture and subsistence
III.3 Settlement pattern and town planning, craft production and trade
III.4. Social and political organizations, cultural life
III.5. Current debates on decline, and Late Harappan Cultures

Unit IV

Vedic to the Mauryan period

IV.1 Society and polity in the Vedic literature
IV.2. Locating the Aryan: problems and current debates
IV.3. The beginning of iron and its impact on social formation, religion and philosophy
IV.4. The rise of the territorial states (mahajanapadas); the rise of renunciatory traditions and their social roots: Buddhism and Jainism
IV.5. The Mauryan Empire: administration and economy, Ashoka’s dhamma, art patronage, and the decline of the Mauryas

Home Assignment:
1. Extent of Harappan civilization with important excavated sites in India and Pakistan.
2. Locating the Sixteen Mahajanapadas.
2. The extent of Ashoka’s empire with special references to the findspot his inscriptions.

Recommended Books
8. Romila Thapar, Early India: from the origins to AD 1300 (Allen Lane, an imprint of Penguin, London, 2002).
Supplementary Readings


Journal Resources

[www.jstor.com](http://www.jstor.com) for various historical journals such as JAS, JAOS, JRAS, JEH, JSEHOR, MAS, SH, IESHR
B. A. FIRST YEAR SEMESTER I
COURSE II
CODE-CC: BA/HIST0102

History and Culture of India from the Post-Mauryan period to c. AD 1206

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**Unit I**

**Changing Patterns in Post-Mauryan Period**

I.1. Post-Mauryan polities: Shungas, Shakas, Kushanas and Satavahanas

I.2. Gana- Sangha and Janapada polities

I.3. The Gupta empire and its contemporaries: state and administrative institutions, social and economic changes

I.4. Trade, currency and urban settlements

I.5. The emergence of the ‘classical patterns’: art, literature, scientific and technical treatises; a study of Tamilakam

**Unit II**

**Towards the Early Medieval**

II.1. Pallava and Chalukya polities

II.2. Vardhanas of Thaneshwar and Kanauj

II.3. The land grant economy

II.4. The Brahmanical traditions: *dharma, varnashram, purusharthas and samskaras*

II.5. The Buddhist culture of India: evidence from *Si-Yu-Ki.*

**Unit III**

**Polity and Society in Early Medieval India**

III.1. Debates on the nature of state in early medieval India: feudal, fragmentary, integrative and processual
III.2. Political structures: Pratiharas, Palas, Rashtrakutas, Rajputs and Cholas

III.3. Land grants economy: brahmanas and temples

III.4. Further social stratification, Alberuni’s observations on Indian castes

III.5. Merchants guilds and urban centres

Unit IV

Cultural developments during the Early Medieval Period

IV.1. Bhakti cults, Tantricism, Puranic traditions; purtadharma and tirthas

IV.2. Regional styles of architecture: Nagara, Dravida, Vesara and others

IV.3. Sculptural styles and regional schools

IV.4. Schools of paintings

IV.5. Regional languages and literature: prabandhas and charitas

IV.6. Invasions of Arabs and Turks and their consequences

Home Assignment:

1. The map of the Gupta Empire at the close of the fourth century AD.

2. The extent of Mahmud Ghazni’s invasions in the North-West.

Recommended Books


2. Lallanji Gopal, Economic History of Northern India, 750-1200 (Motilal Banarasidass, Delhi, 1965).


10. Romila Thapar, Early India: from the origins to AD 1300 (Allen Lane, an imprint of Penguin, London, 2002).

Supplementary Readings


Journal Resources

[www.jstor.com](http://www.jstor.com) for various historical journals such as JAS, JAOS, JRAS, JEH, JSEHOR, MAS, SH, IESHR
B. A. SECOND YEAR SEMESTER II

COURSE III

CODE-CC: BA/HIST0203

History and Culture of India from c. AD 1206-1525

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Unit I

Foundation and consolidation of the Delhi Sultanate

I.1. Factors responsible for the success of the Ghorian Turks: technological, military, political and social

I.2. Qutbuddin Aibak and his seizure of the Indian dominions

I.3. Iltutmish: military and administrative achievements

I.4. Balban as Sultan: theory of kingship, Mongols and India in the thirteenth century

I.5. The Khaljis: conquests, agrarian reforms and market controls

Unit II

Tughluq rule and decline of the Delhi Sultanate

II.1. Ghiyasuddin Tughluq and his administrative reforms

II.2. Muhammad-bin-Tughluq: agrarian measures, doab rebellion, his major projects: transfer of capital, token currency

II.3. Firuz Tughluq: public works

II.4. The decline of the Delhi Sultanate, Sayyids and Lodhis

II.5. Emergence of provincial dynasties: Bahamanis, Vijayanagara, Gujarat, Malwa, Jaunpur and Bengal

Unit III

Administration and Economy

III.1 Administration under the Sultans: central, provincial and local
III.2. *Iqta* system and the revenue free grants
III.3 Revenue system in rural society and the judicial system
III.4. Agricultural production, technology
III.5. Emergence of urban centers and Indian overseas trade

**Unit IV**

**Society and Culture**

IV.1. Social structure: The ruling class, the role of *ulema*, commercial groups, rural classes
IV.2. Sufism: Chishti and Suhravardi *silsilas* in India
IV.3. Bhakti movements: Nathpanthis, Kabir, Nanak and the Sant tradition
IV.4. Literature: Sanskrit, Persian, Hindi and Urdu

V.5. Emergence of Indo-Saracenic architecture

**Home Assignment:**
1. The map of the empire of Alaud-din-Khalji.
2. Map of India in AD 1525.

**Recommended Books**


**Supplementary Readings**


Journal Resources

[www.jstor.com](http://www.jstor.com) for various historical journals such as JAS, JAOS, JRAS, JEH, JSEHOR, MAS, SH, IESHR
B. A. SECOND YEAR SEMESTER II
COURSE IV
CODE-CC: BA/HIST0204
History and Culture of India, 1526-1707

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Unit I
Political Developments I
I.1. India in 1526 and the Mughal-Afghan Struggle: Babur’s campaigns
I.2. Humayun and his difficulties, Sher Shah Suri and his administration
I.3. Consolidation of Mughal rule under Akbar: political expansion
I.4. Rajput and religious policies of Akbar
I.5. The Deccan policy of the Mughals: Akbar to Jahangir

Unit II
Political Developments II
II.1. Jahangir, nobility and Court politics
II.2. Expansion in the Deccan under Shahjahan and Aurangzeb
II.3. Relations with Central Asia and Iran under Shahjahan and Aurangzeb
II.4. Aurangzeb: The war of succession (1658-59), religious policy
II.5. Rise of Maratha power under Shivaji and his immediate successors

Unit III
Institutions and Administration
II.1. Political ideas: theory of kingship, sukh-i-kul, the role of ulema
II.2. Administrative structure: mansabdari, jagirdari, central and provincial administration
II.3. Land revenue system: Sher Shah to Aurangzeb
II.4. Decline of Mughal rule: peasant revolts and administrative crisis
II.5. Regional successor states: Hyderabad, Bengal and Awadh

Unit IV

Society and Economy

III.1. Social Classes: zamindars, village community, artisans, professional groups and traders
III.2. Agrarian economy: irrigation, agricultural practices, commercialization of agriculture
III.3. Non-agricultural production: commodities produced, karkhanas
III.4. Trade and commerce: routes, transportation, trade centres and banking
III.5. Rise of European trade in India

Home Assignment
1. India in AD 1605.
2. India in AD 1707.

Recommended Books
1. Satish Chandra, Medieval India from Sultanate to the Mughals (Har Anand Publication, Delhi, 1997).
B. A. SECOND YEAR SEMESTER III

COURSE V

CODE-CC: BA/HIST0305

History and Culture of India, 1707-1857

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Unit I

Indian Regional Powers on the Eve of British Conquest

I.1. State formation in Awadh
I.2. Rise of Ruhela power in Doab
I.3. Rise of the Jats in Bharatpur
I.4. Rise of Maratha power and expansion to 1761; Maratha Confederacy (1761-1802)
I.5. Incursions of Ahmad Shah Durani in the Punjab/ Durraní Empire

Unit II

Early Colonial Rule

II.1. Competition and Conflict between the English and the French: Carnatic wars
II.2. The British conquest of Bengal: Plassey to Buxor
II.3. Administrative arrangements: Assumption of Diwani and the Dual Government
II.4. The Regulating Act of 1773; The Pitts India Act of 1784
II.5 The Drain of Wealth to 1813 and its effects on Indian economy

Unit III

Establishment of British Paramountcy and the Native Resistance

III.1. Mysore under Haider Ali and Tipu Sultan: Resistance to the British and its fall
III.2. The Anglo-Maratha wars; causes of the failure of Marathas
III.3. Wellesley’s Subsidiary Alliances

III.4. Agrarian settlements: The Permanent Settlement, Royatwari Settlement of Madras and Bombay Presidencies, and Mahalwari Settlement

III.5. The De-urbanisation question

Unit IV

Administrative Structure, Social Change and Resistance

IV.1. Administrative reforms of Cornwallis

IV.2. Social Reforms, 1829-1857: prohibition of Sati, abolition of slavery, widow remarriage

IV.3. Education Policy, 1834-1857

IV.4. The Forward Policy, 1838-1856: Punjab, Sind and Awadh

IV.5. The beginning of popular resistance: Uprisings of 1857; causes, events and results, nature of the uprising and reasons of its failure

Home Assignment

1. India in 1765.
2. The British Empire under Lord Wellesley.

Recommended Books


**Supplementary Readings**

B. A. SECOND YEAR SEMESTER III
COURSE VI
CODE-CC: BA/HIST0306
History and Culture of India, 1858-1950

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Unit I
Society in Transition
I.1. Reorganisation of the British rule after 1857-58: administration, army, revenue and fiscal policies, Indian Council Act of 1892
I.2. Socio-religious reform and educational movements
I.3. Debates about gender
I.4. Caste question surfaces
I.5. Imperialist policy towards industrialisation

Unit II
Nationalism: Discontent and Dissension
II.1. Rise of Indian Nationalism and ‘Economic Nationalism’
II.2. Formation of the Indian National Congress
II.3. The Moderates and Extremists
II.4. Partition of Bengal, Swadeshi Movement and formation of the Muslim League
II.5. Revolutionaries and India at the end of the First World War

Unit III
The Age of Gandhian Politics
III.1. The Emergence of Gandhi and his thoughts
III.2. Rowlatt Satyagrah and Jallianwala Bagh
III.3. Khilafat and Non-Cooperation Movements  
III.4. Civil Disobedience Movement  
III.5. Working class and women’s participation  

Unit IV  
Freedom and Partition  
IV.1. Act of 1935, Quit India Movement  
IV.2. The Turbulent Forties: World War II, INA  
IV.3. Constitutional negotiations: Cabinet Mission, Mountbatten Plan  
IV.4. Independence and Partition, Integration of princely states  
IV.5. Making of the constitution  

Home Assignment  
1. Indian states in 1947.  

Recommended Books  

Supplementary Readings  
B. A. SECOND YEAR SEMESTER IV
COURSE VII
CODE-CC: BA/HIST0407

Modern and Contemporary World History I: 1871-1918

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Unit I
Introductory
I.1. Contemporary History: main characteristics
I.2. Emergence of Italy and Germany as unified nations
I.3. European hegemony and inter-imperialistic rivalries, Conflicts within Europe
I.4. Social tension and socialist movements
I.5. Colonialism, militarism and war

Unit II
The Emergence of USA after the Civil War
II.1. The emergence of the USA after the Civil War
II.2. Japan’s Emergence as a World Power: Modernizations and economic progress under the Meiji restoration, Sino-Japanese War
II.3. Nationalist movements in Asia: Kuomintang and the fall of the Manchus and its aftermath
II.4. Ottoman Empire and the Arab World: Accession of Sultan Abdul Hamid and the Young Ottoman Movement, Young Turk revolution of 1905
II.5. Two Balkan Wars

Unit III
The End of the Czarist Regime in Russia
III.1. Alexander III and his policies
III.2. Russo-Japanese War of 1904-5 and its consequences
III.3. Revolutions of 1905
III.5. The October Revolution of 1917 and the socio-economic foundation of a socialist state

Unit IV
The First World War and its Aftermath
IV.1. New grouping of European States
IV.2. Anglo-German Rivalry
IV.3. Causes, events and results of the war
IV.4. The war settlements
IV.5. Economic and social consequences

Home Assignments
1. Europe in 1914.

Recommended Books
B. A. SECOND YEAR SEMESTER IV
COURSE VIII
CODE-CC: BA/HIST0408
Issues in World History-I (The Twentieth Century)

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Unit I

Capitalism, Imperialism and the Political Consequences

I.1. Industrialization under capitalism, imperialist expansion of Europe and the US

I.2. The concept of modernity and its global implications

I.3. World War I: causes, course, its human cost, long term consequences in Europe and in the world

I.4. Paris Peace settlement and associated treaties, their political consequences

Unit II

The Communist Alternative

II.1. Russian Revolution 1917: its origins, ideological assumptions and course

II.2. Consequences of the Russian revolution for the internal political developments in the Soviet Union

II.3. Impact of the Russian revolution in Europe

II.4. Long term implications of the Russian Revolution on China and the non-Western world
Unit III

Economic Trends in the Inter-War Period

III.1. The period of post-war economic recovery and instability in Europe till 1929

III.2. Great Depression in USA: its causes and impact on industrialized countries

III.3. Global impact of the Depression: colonial economies and agriculture

III.4. The Soviet experience till 1941: the economic effects of state planning

Unit IV

Contesting Political Ideologies before World War II

IV.1. Fascist ideology and its contestation with liberalism and communism

IV.2. Social conditions in Europe during the inter-war period and experiments with parliamentary democracy

IV.3. Rise of Fascism in Germany and Japan

IV.4. World War II: Ideological issues during and immediately after the war

Recommended Books

   [Macmillan Master Series: designed for UK CGSE exams]

Supplementary Readings

B. A. THIRD YEAR SEMESTER IV

COURSE IX

CODE-CC: BA/HIST0409

History of the United States of America (1776-1945)

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Unit I
Making of the Republic
I.1. The land and indigenous people: settlement and colonisation by Europeans
I.2. Early colonial society and politics; indentured labour-White and Black
I.3. Revolution Sources of conflict: Revolutionary groups
I.4. Ideology: The War of Independence and its historical interpretations
I.5. Rise of Republicanism, Lincoln role in the war and emancipation of slavery; Processes and Features of Constitution making: Debates, Historical Interpretations

Unit II
Evolution of American Democracy
II.1. Federalists-Jeffersonianism and Jacksonianism, Rise of political parties-1840-1960
II.2. Judiciary: Role of the Supreme Court
II.3. Expansion of Frontier: Turner’s Thesis; Marginalisation, displacement and decimation of native Americans
II.4. Case histories of Tecumseh and Shawnee Prophet
II.5. Limits of democracy: Blacks and women
Unit III
The Beginning of Capitalism
III.1. Beginnings of Industrialisation and Big Business
III.2. Immigrants and changing composition of Labour
III.3. Early Labour Movements
III.4. Plantation economy
III.5. Slave Society and Culture: Slave resistance

Unit IV
Foreign Policy and Civil War
IV.1. War of 1812: Monroe Doctrine: Manifest Destiny,
IV.2. Spanish-American War
IV.3. Expansion in the Far East and Latin America
IV.4 America between the two World Wars: Depression and New Deal
IV.5. Americans entry into World War II and its consequences

Suggested Readings

12. W. Pratt, A History of the United States Foreign Policy.
B. A. THIRD YEAR SEMESTER V

COURSE X

CODE-CC: BA/HIST0510 (A)

Modern and Contemporary World History II: 1919-1992

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Unit I

From the Peace Settlement to 1939

1. Versailles to Locarno Treaties
2. The League of Nations
3. Internal Developments in Europe
4. USA and USSR
5. Rivalries between China and Japan in the Far East until 1941
6. Era of the Great Depression of 1929
Unit II

The End of Peace

1. The Second World War: Origins
2. Wartime diplomacy and the defeat of the totalitarian state
3. The emergence of new world order: UNO, aims and objectives
4. The post-war reconstruction: Marshal Plan
5. Nationalist movements and decolonization

Unit III

The World since 1949

1. Towards Chinese revolution of 1949
2. The Cold War and its ideological and political origins
3. Impact of the Cold War: Europe, Korea, Vietnam, Cuban crisis
4. Middle East in world politics: Israel and the Palestinian question
5. Military alliances: NATO, SEATO, CENTO, Warsaw Pact

Unit IV

The End of the Cold War and disintegration of the Socialist Bloc

1. The World economy since 1945: Industry, science and technology, information and communication
2. Internal developments in USA, USSR and Europe
3. De-colonization in Africa: Algeria, Rhodesia/ Zimbabwe, South Africa’s struggle against apartheid
4. Non-Aligned movement: origin, agenda and achievements
5. Concept of globalization

Home Assignments

1. NATO and WARSAW Block Countries.
2. European Imperialism in Africa till 1914.

Recommended Books

B. A. SECOND YEAR SEMESTER V

COURSE X

CODE-CC: BA/HIST0510 (B)

Issues in World History-II (The Twentieth Century)

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Unit I

Decolonization and Nationalism

I.1. Changing relationship between western powers and their colonies
I.2. The colonial struggle against economic exploitation
I.3. Major nationalist movements in South and East Asia
I.4. Middle Eastern and North African nationalist struggles
I.5. The Cold War: ideologies and global consequences, Korea, Cuba, Vietnam, and the end of the USSR

Unit II

Economic Conditions and Issues in the Post-Colonial World

II.1. Conditions in Europe in the immediate post-war period and the economic reconstruction process
II.2. Global economic growth and disparities between the developed and the Third world
II.3. Nature and impact of the technological revolution on the global economy
II.4. International character of finance and labour and the interlinking of national economies
Unit III

Social Conditions and Issues in the Post-Colonial World

III.1. Student Movement of 1968-69: causes, character and consequences
III.2. Feminist and ecological movements: divergent views from the North and South
III.3. Iranian Revolution: its social origins and its relationship with the modernity question
III.4. The question of human rights, its political context/connections with the global south
III.5. The Tienanmen Square Incident of 3-4 June 1989

Unit IV

Modernity and Socio-Economic Transformation

IV.1. Global decline of peasant societies and changes in agrarian production
IV.2. The urbanization process and its social implications
IV.3. Expansion of education and its impact on national economies
IV.4. Automation of industry and the decline of industrial labour

Recommended Books

   [Macmillan Master Series: designed for UK CGSE exams]

Supplementary Readings

B. A. THIRD YEAR SEMESTER V

COURSE XI

CODE-CC: BA/HIST0511

Women in Indian History

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Unit I

Historiographical Framework

I.1. Relevance of the study on gender
I.2. Approaches to the study of women in history
I.3. A survey of Historical Writings: Early India
I.4. A survey of Historical Writings: Medieval India
I.5. A survey of Historical Writing on Women in Modern India

Unit II

Historical Background

II.1. Women in Early India: The Vedic Period
II.2. Women in Early Historical India: From 8th century BC to the 7th century AD
II.3. Women in Early Medieval and Medieval India: From 8th to 16th century
II.4. Women in Pre-Colonial India: 17th and 18th Centuries
Unit III

Women in the 19th Century India

III.1. Women and the Social Reform Movements
III.2. Women and the Uprising of 1857
III.3. Women and Education
III.4. Women and the Political Consciousness

Unit IV

Women in the 20th Century India

IV.1. Initiation in the National Movement
IV.2. Women in the Gandhian Movements
IV.3. The Constitution of India and the Women

Recommended Books

Supplementary Readings

B.A. THIRD YEAR SEMESTER V  
COURSE XII  
CODE-CC: BA/HIST0512  

Tribes in Indian History

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**Unit I**

**Conceptual Framework**

1. Defining a ‘tribe’ – historians, anthropologists and sociologists
2. The tribe in Western cultural anthropological discourse
3. Ecology, identity and culture
4. Tribes in the Indian context: *jana, mlecha* and *janapada*
5. Contemporary writing on tribal societies: Christoph von Furer-Haimendorf, Verrier Elwin, G.S. Ghurye, Kumar Suresh Singh

**Unit II**

**Historical Perspective**

1. Major tribe in India and their habitat
2. Demographic profile
3. Tribes in Ancient India: *Rigvedic* tribal conflicts to *janapada* polities
4. Tribes in the early medieval period
5. Tribes in medieval India
Unit III
Changing Perceptions of Tribe
1. Discourse on tribes in the colonial period: H.H. Risley, Denzil Ibbetson, Edgar Thurston, H. A. Rose
2. Defining ‘criminal tribes’ in colonial administrative reports
3. Concept of scheduled tribes and the Act of 1935
4. Tribal scenario on the eve of Independence
5. Tribes of Himachal Pradesh

Unit IV
Tribes in Modern India
1. Issues of tribal identity
2. Issues and approaches in tribal development: Nehru and Verrier Elwin
3. Post-Nehru and Elwin era
4. Tribal struggles for rights to resources: current debate
5. Tribal society, social change and future challenges

Recommended Books
2. B. K. Roy Burman, Tribes in Perspective (Mittal Publications, New Delhi, 1994).
B. A. THIRD YEAR SEMESTER VI

COURSE XIII

CODE-CC: BA/HIST0613

Environmental History of India

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Unit I

Ecological Transformation and Evolution

I.1. What is Ecology?
I.2. Physical changes in South Asia
I.3. Evolution of flora and fauna
I.4. Early humans in India

Unit II

Human Societies and the Use of Natural Resources: A Conceptual Framework

II.1. Hunting-gathering communities
II.2. Pastoral peoples
II.3. Emergence and spread of settled cultivation
II.4. Modern industrial economies
Unit III

Pre-Modern (Ancient and Medieval) Societies and the Natural Environment

III.1. Technology and environment: agriculture, irrigation, use of animal power, forests and disease

III.2. Religion and environment: role of beliefs and practices

III.3. Social structure and environment: role of caste and community

III.4. Polity and environment: role of state and law

Unit IV

The Colonial and Post Colonial Exploitation of Nature

IV.1. Contesting claims on water and the commons,

IV.2. Impact of canals and big dams

IV.3. Famines and disease

IV.4. Controlling forests, colonial laws and pastoral societies

IV.5. Wildlife conservation and management of national parks

Recommended Books


B. A. THIRD YEAR SEMESTER VI

COURSE XVI

CODE-CC: BA/HIST0614

Science and Technology in Colonial India

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Unit I
1. Development of science and technology in ancient India
2. Science and technology in medieval India: an overview
3. The State of science and technology in India on the eve of British Conquest
4. Science and empire: theoretical perspectives
5. East India Company and scientific explorations
6. Early European scientists in India

Unit II
1. Growth of scientific institutions in India: engineering and medical colleges and institutes
2. Science education in universities
4. Archaeological Survey of India
5. Agricultural and Veterinary institutes

Unit III
1. Indian response to western science and scientific knowledge
2. Era of Scientific Associations: Interactions of East and West
3. Science and Indian nationalism
4. Emergence of national science and its relations vis-a-vis to colonial science

Unit IV
1. Science and development discourse
2. Gandhi and the nationalists
3. Professionalism of science and their new personnel
4. Royal Commissions and their reports
5. National Planning Advisory Board, Central Advisory Board of Education, Transition from ‘dependent’ to ‘independent science’

Recommended Readings

3. Irfan Habib, *Technology in Medieval India c.650-1750* (Tulika Books, New Delhi)
7. Deepak Kumar and MacLeod Roy, eds., *Technology and the Raj* (Sage, New Delhi, 1995).